

Building Independence
SYLLABUS
2017-2018

Teacher: Mrs. Dougherty
Room Location: Room 227
Course Length: year long

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Fees: none

Course Description: This course is designed to increase student's independence within and outside of the classroom. During this course student's will work on time management, organizational skills, social skills and specific IEP goals.

Materials Needed:

- Pencils

Grading Policy: Students will earn points for assignments and efforts in class. All work will be graded on a point system aligned with the grading scale. The school's grading scale will be followed. See below:

A	93-100	C+	77-79	D-	60-62
A-	90-92	C	73-76	F	0-59
B+	87-89	C-	70-72		
B	83-86	D+	67-69		
B-	80-82	D	63-66		

Homework Policy: Homework is **NOT** assigned daily. Most skill work will be addressed within the class time allotted. Students will be given ample time to finish all work in class; **HOWEVER**, if students do not manage their time wisely, work will be assigned and must be completed at home. I do stress the importance/use of their agenda books daily and will post any assignments for students to record. If it is homework, it should be recorded in their agenda book (and should have HW written on top of the assignment)

Absent Work Policy: If a student is absent and an activity was completed the day they were absent the student is responsible to check for missing assignments in the designated area in the classroom. When a student is absent they have as many days to do the work as they were absent.

Hall Passes: Students will be given a hall pass when they need to leave the room. Bathroom time will be monitored in order to limit the time spent in the bathroom. Students will not be allowed to leave the room to get a drink, but are allowed to bring water in a clear container into the classroom.

Rules: Students will be expected to follow all of Whitmer's school rules, which are to be RESPECTFUL, RESPONSIBLE and SAFE. The students monitor their behaviors using a daily behavior chart. After each block the students will conference with the teacher to discuss behaviors. After each block the students can earn a whole punch in their punch ticket. After the punch ticket is filled they will earn a Panther Pay Out. The students will be given one warning before they are given a **RED TICKET**. After 3 red tickets are given the students will earn a lunch detention with me. If I feel that the behavior needs further consequences parents will be notified.

I HAVE READ AND DISCUSSED THE ABOVE PROCEDURES AND INFORMATION. I UNDERSTAND WHAT IS EXPECTED OF ME.

(Student Signature)

(Parent Signature)